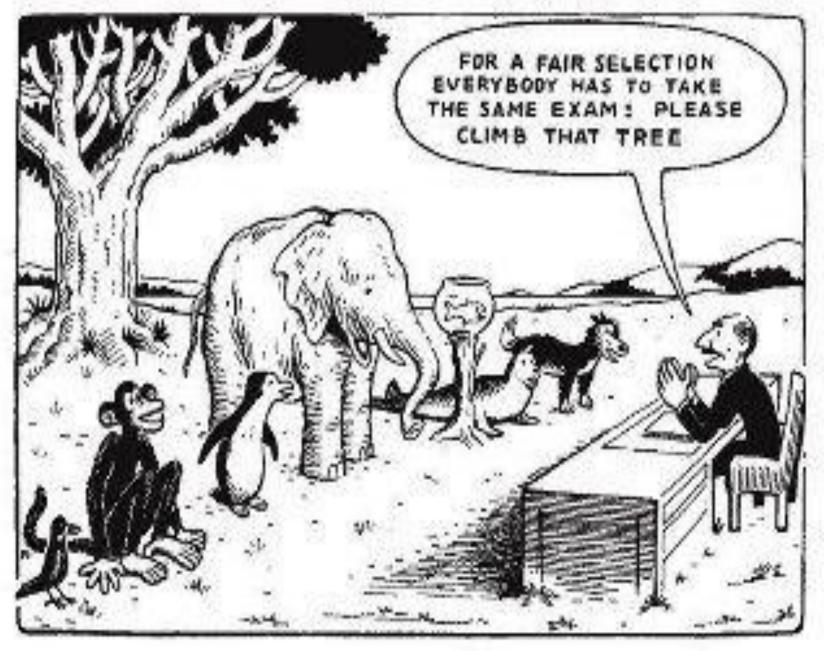
# THE ULTIMATE TRANSITION TO ADULTHOOD WORKSHOP

# For Jonathan







#### **NortheastArc**

Life Lifelong support for people with disabilities

# Transition Planning

# Begins at age 14/9th or earlier student involvement required



## Demands of Adulthood

Personal Finances	Housing	Professional Relationships	Friends
Health	Jobs	Transportation	Community Involvement
Wellness	Family	Leisure	Legal Issues
Mental Health	Intimate Relationships	Household Organization	Eligibility



# WE'RE HAVING A PARTY OR GETTING STARTED

Person Centered Planning
Circle of Support
Group Action Planning
Individual Support Plan
Future Planning



#### SOME NEW THINGS

- Testing Under NCLB
- IDEA Regulations and Transition
- Postsecondary Goals
- Appropriate Transition Goals



## Transition Checklist

# Getting the Most out of High School



# Domestic Skill - Can he/she:

- prepare a breakfast, lunch, supper, snack, or pack a lunch?
- clean their own room?
- □ do laundry: use washer, dryer, and iron?
- budget their time?











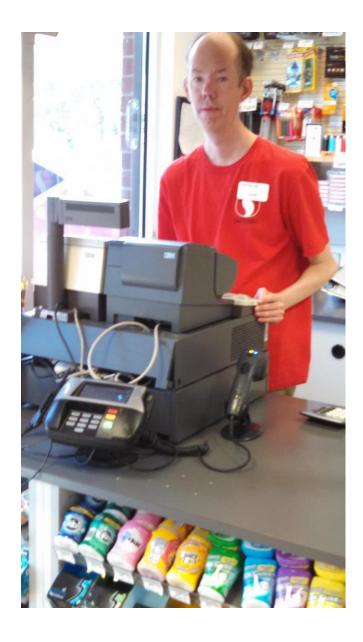




## Vocational Skills - Can he/she:

- get to/from work on time and punch/sign-in appropriately?
- perform work satisfactorily?
- work cooperatively with co-workers?
- take/break/lunch appropriately?
- wear suitable clothing?
- use appropriate safety procedures?
- follow directions?
- accept supervision?























































# NortheastArc Lifelong support for people with disabilities







## Recreation/Leisure - Can he/she:

- use free time for pleasure
  - choose reasonable activities?
- □pick a hobby?
- perform required activities?
- use community resources?









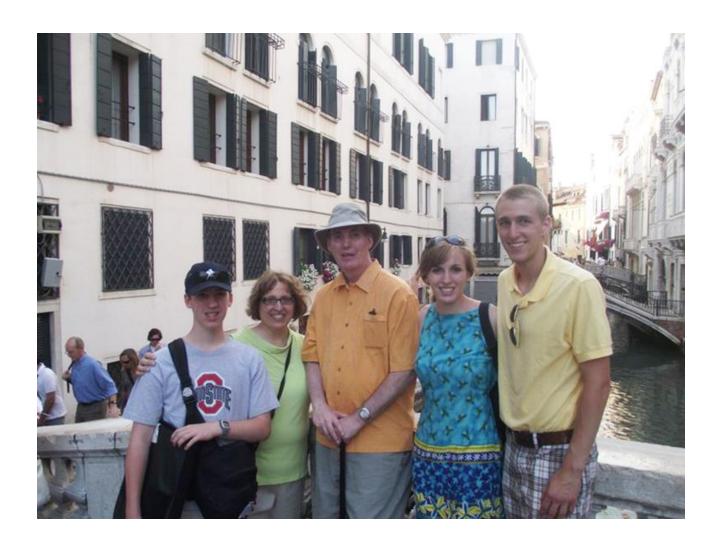














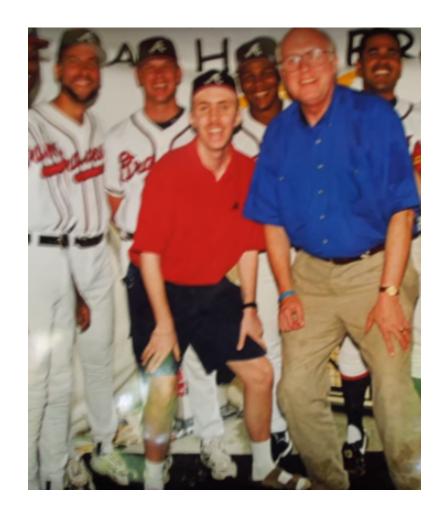


















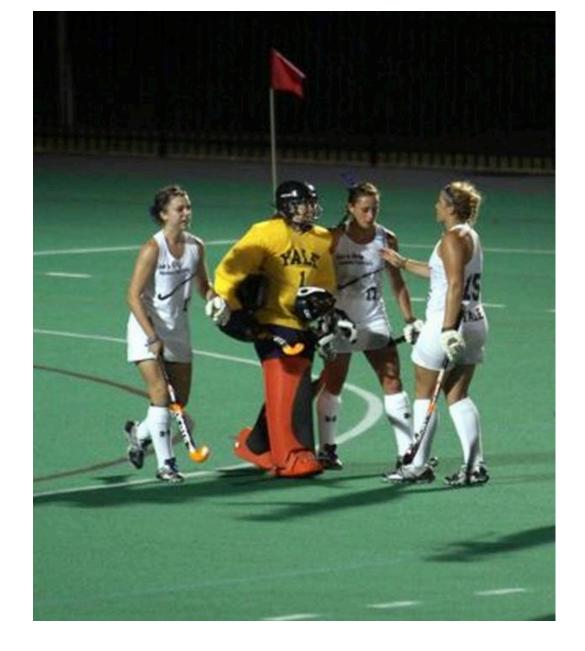
























































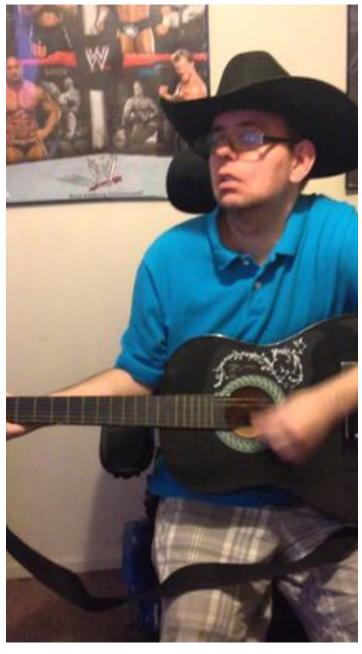












#### NortheastArc

Lifelong support for people with disabilities

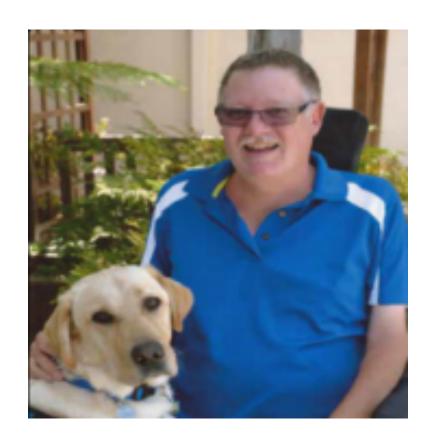
#### Community Skills - Can he/she:

- use public transportation?
- shop for groceries and clothing?
- make necessary appointments?
- use the phone?
- use bank accounts?
- be safe in traffic, among strangers?
- seek help if needed?
- handle money?



















# Frozen dinners are healthier than you think



#### Comparing costs and calories

Entree	Calories	Saturated fat (in grams)	Carbohydrates (in grams)	<b>Sodium</b> (in milligrams)	Cost
Lean Cuisine Chicken a l'Orange with broccoli and rice	268	less than 1	39	360	\$2.99
Stouffer's chicken pot pie	572	11	37	942	\$2.19
Domino's cheese pizza, two classic hand-tossed slices from 14-inch pie	512	6	76	1,071	\$2.63
Boston Market, 1/4 chicken with dark meat, no skin, and side of mashed potatoes with gravy, and sauteed spinach	640	14	42	1,830	\$4.99
McDonald's Chicken McGrill and small fries	650	6	72	910	\$3.99

The USDA recommends that someone who eats 2,000-calories a day consume an average of 22 grams of saturated fat and a maximum of 2,300 milligrams of sodium.

SOURCES: USDA, area stores and corporate websites







### **Using Debit/Credit Cards**





Remembering PIN Numbers



Signature Required



#### **Getting Groceries Home**





#### **Getting More Money**





## **Checking the Mail**





#### Social/Personal Skills - Can he/she:

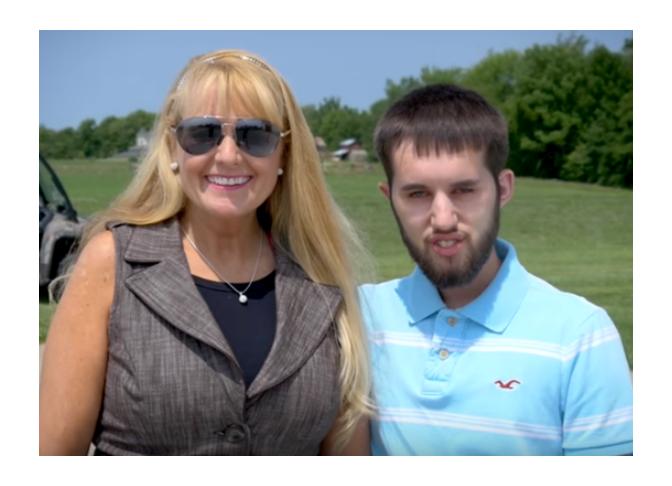
- supply appropriate personal identification?
- greet people appropriately?
- use contemporary style of dress, hair, and makeup?
- use good grooming, hygiene skills?
- "talk" with friends/co-workers?
- be courteous?
- be responsible?
- □ be happy?



#### Checking with a friend about the video







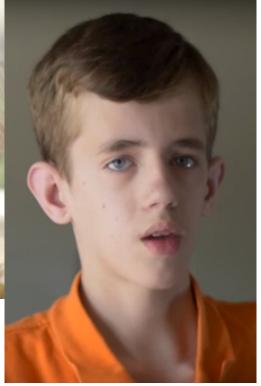




# Public Speaking



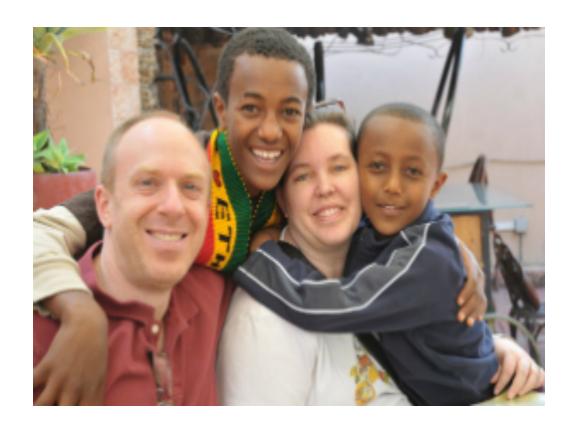




# NortheastArc Lifelong support for people with disabilities















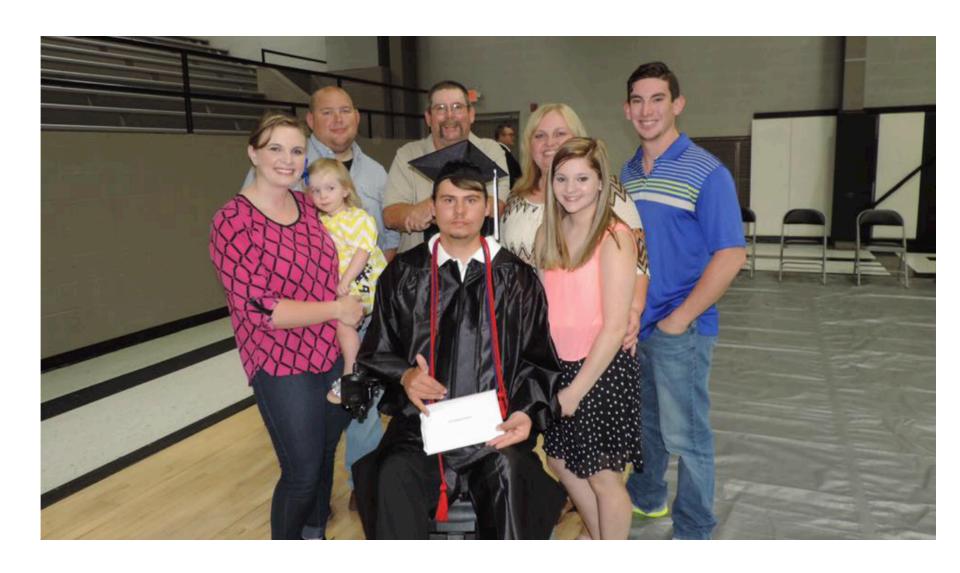




#### CONGRATULATIONS!

# YOU'RE GRADUATING FROM HIGH SCHOOL! WHAT ARE YOU DOING NEXT YEAR?

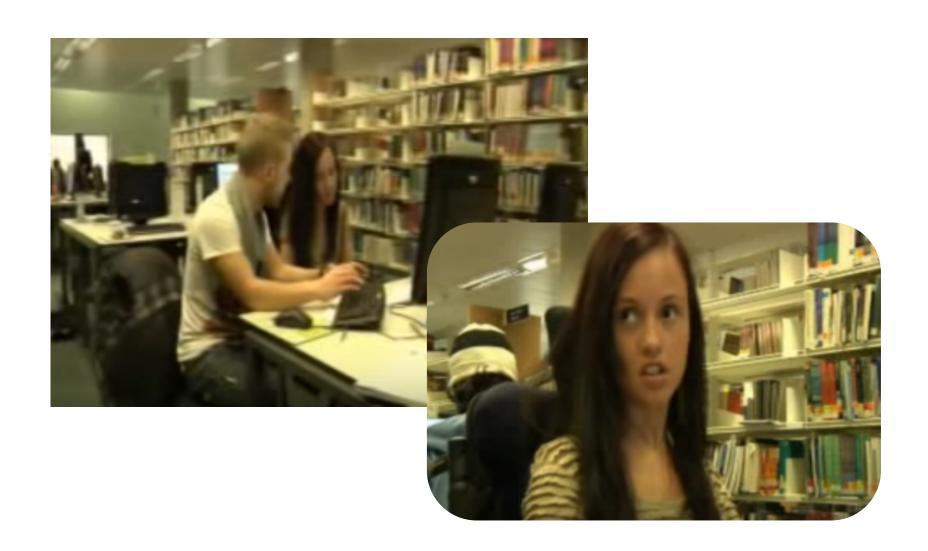






# Post Secondary Education







#### HAVE YOU THOUGHT OF...

- □Four year colleges
- □Community Colleges
- College-based programs
- Community-based programs
- **□6-8** years of high school
- □Private Transition Programs







- Post Secondary programs in the school district
- □ Concurrent (Dual) Enrollment-Tom Sannicandro
- Post Secondary and Transition Programs in Adult Service Agencies
- Post Secondary Programs in Special Education Schools



# Youth with Intellectual Disabilities who Participate in Postsecondary Education

- □ 26% more likely to be employed
- Earn a 73% higher weekly income

(Migliore, Butterworth, & Hart 2008).



## SELECTION PROCESS

- ■Web search and review
- □Campus and program visits
- **□Interviews**
- Application and Marketing
- □Wait



# CTP Programs Approved to Participate in the Federal Student Aid Programs

- California State University
- Taft College
- Southeastern University
- Elmhurst College
- Heartland CommunityCollege
- The College of New Jersey
- New York Institute of Technology

- Western CarolinaUniversity
- Kent State University
- College of Charleston
- Clemson University
- University of South Carolina
- Columbia, South Carolina
- Coastal CarolinaUniversity
- George Mason University



### □www.thinkcollege.net







#### WHAT'S THE SCORE

- Everyone is tested
- Eligibility for services
- Eligibility for financial assistance



#### **TESTS**

- Intelligence Tests
- □ SIS-Supports Intensity Scale
- ICAP-Inventory for Client and Agency Planning (MassCAP)
- Interviews
- Observations



#### **EMPLOYMENT**

# or Creating a Meaningful and Purposeful Day

- Competitive employment
- ■Supported employment
- Sheltered employment
- Temporary employment



# Innovative Employment Solutions

Employer Based Programs

- Project SEARCH
- Transitions to Work (Boston)



# FOR FAMILIES



#### **Transition Employment for Families**

- Begin thinking about work early members, and helping out at home.
- Adolescents with disabilities can work
- Identify the supports and services early on that your child will need - in order to be successful in the workplace



#### **Transition Employment for Families**

- Discuss personal likes, strengths, abilities, and the future of your adolescent
- Encourage your child to be his/her own advocate
- Incorporate activities in the home, school, and community that build on strengths and develop new skills



#### **Transition Employment for Families**

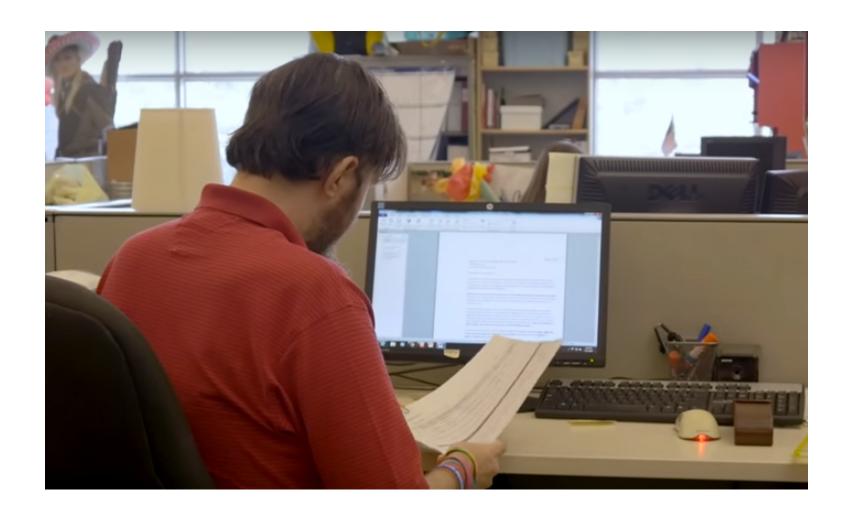
- Remember that transition must be based on your child's preferences and interests
- Employment services range from resume preparation, job placement assistance and employment counseling, to job coaching and travel training
- Notify appropriate adult service agencies when planning for transition



#### BENEFITS OF WORK

- Financial Independence
- Increased Self-Confidence
- Personal Growth
- Skill Development
- Better Social Life







## Non-Traditional Careers



#### Author Connor Gifford

http://www.amazon.com/America-According-Connor-Gifford/dp/ 0981719503/ref=sr\_1\_1?ie=UTF8&qid=1260327480&sr=1-1-fkmr1

#### Artist Cinnamon Edgar

http://cinnamonsfloridakeysart.com/

#### Eric and Megan's card business

http://www.downrightspecial.com/

#### Artist Dylan Kuehl

http://www.oly-wa.us/dkarts/

#### Glass Artist - KK

http://kkglassart.com/index.html

#### Artist Lupita

http://www.lupitacano.com/

#### Postcards by Tom Eisenger



## **VOLUNTEER WORK**



## National Service Opportunities

www.nationalservice.gov

- □ AmeriCorps
- SeniorCorps
- Learn and Serve America
- □City Year



#### JOB CORPS

... a voluntary program for young people (16-24) who are motivated to learn the skills and work ethic they need to start and sustain their careers.

www.jobcorps.com



- □ Job shadowing
- □Learn new skills



## LEISURE BASED PROGRAM



- 1. Getting help from family and friends
- 2. Do your own research
- 3. Check out more than one agency



#### IT FEELS LIKE HOME TO ME



# Housing Options

- Supported Living
- □ Community/Group Homes
- Shared Living
- Adult Foster Care
- □ Intentional Communities
- □ Family



## **Pre-Marriage Housing**

- □ Dates only from 1960's
- No depression, housing shortage or world war
- # people in college and marriages increased
- sexual revolution



#### HOME SWEET HOME

Quiet~~~~~~~~~~Noisy
Neat~~~~~~~~~Cluttered
Rural~~~~~~~~~Urban
One Level~~~~~~~Multi-Level





# NortheastArc Lifelong support for people with disabilities



# NortheastArc Lifelong support for people with disabilities

## Signing Consent for Treatment









# I GET BY WITH A LITTLE HELP FROM MY FRIENDS

- **□Roommate** 
  - roommate registry
  - □roommate support
  - sharing with a roommate
- living with another family
- □"staff"
- personal care attendant

...it is chance and not perfection that rules the world.

-Judith Guest

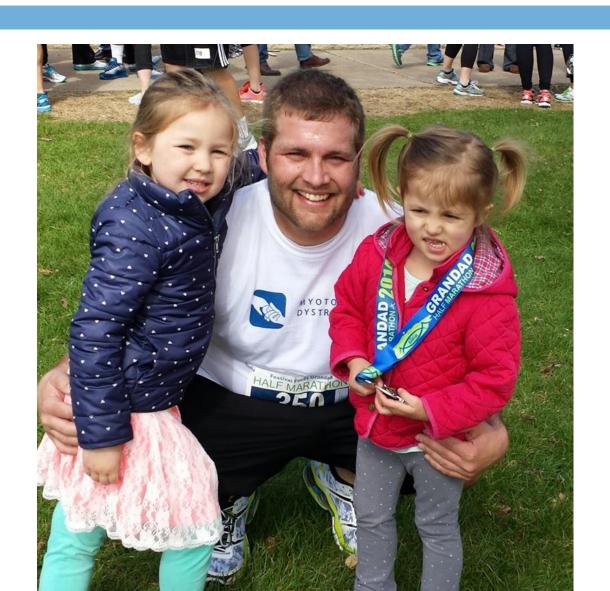


#### Friends are important



Lifelong support for people with disabilities

## Family is Most Important



#### Siblings-A Lifetime Relationship





#### SUPPORTED LIVING IS ABOUT

- Individualization
- Everybody being ready
- **□Future planning**
- ■Use of connections
- □Flexible supports
- Combining natural supports and technology
- □Focusing on what people can do
- Using language that is natural to the setting
- Ownership and control

By: Jay Klein - Institute on Disability, UNH



#### WHOSE HOUSE IS IT ANYWAY?

Public
Private
Housing Authority (USA)
Combination

We cannot direct the wind...but we can adjust the sails.



#### Home is where the heart is

Ownership
Rental
Cooperatives

Do not follow where the path may lead Go instead where there is no path and leave a trail.



### **COMMUNITY LIVING**

- Personally owned or controlled apartment or house
- Agency owned home or apartment
- **■Shared living**
- ■Adult foster care



# DON'T STOP THINKING ABOUT TOMORROW

#### **SUPPORTIVE LIVING**

disability neutral

□not part of a continuum



#### MONEY MAKES THE WORLD GO ROUND

SSI/SSDI
State Benefits
Food Stamps
Section 8 - HUD
Section 811 - HUD
Medicaid/Medicare
PCA Program

If you don't invest very much, then defeat doesn't hurt very much and winning is not very exciting.

-Dick Vermeil
NFL Coach



#### FINANCIAL CONSIDERATIONS

How much money is availed	able from each source each month?
SOURCE	\$/MONTH
Wages	
SSI/SSDI (USA)	
Public Aid	
Pension	
Family	
Other	
TOTAL	

From: A Structured Assessment of the Information Needed to Select a Residential Alternative and Support Services

Betsy Benson and Barbara McKinney

International Diagnostic Systems, Inc., 1989

The harder you work, the luckier you get. -Gary Player



# Jon's List 10 Most Important Things

- 1. Confidence
- 2. Team Work
- 3. Mentally Ready
- 4. Not Intimidated
- 5. Physically Prepared
- 6. Self-Defense
- 7. Raise Your Voice
- 8. Visualize
- 9. Support of Friends
- 10. Family



#### New Roles for Families

- Mentor
- Advocate
- Caregivers
- Case Managers
- Employers
- Quality Assurance
- Physician Educators



#### IT'S JUST YOU BABE

Letting Go
Empty Nest Syndrome
Risking
Helicopter Parents
Sandwich Generation



# Footprints for the Future

www.theemarc.org

resources



## YOUR STORY

# If opportunity doesn't knock, build a door.



# Growth is Optional Plans will Change

